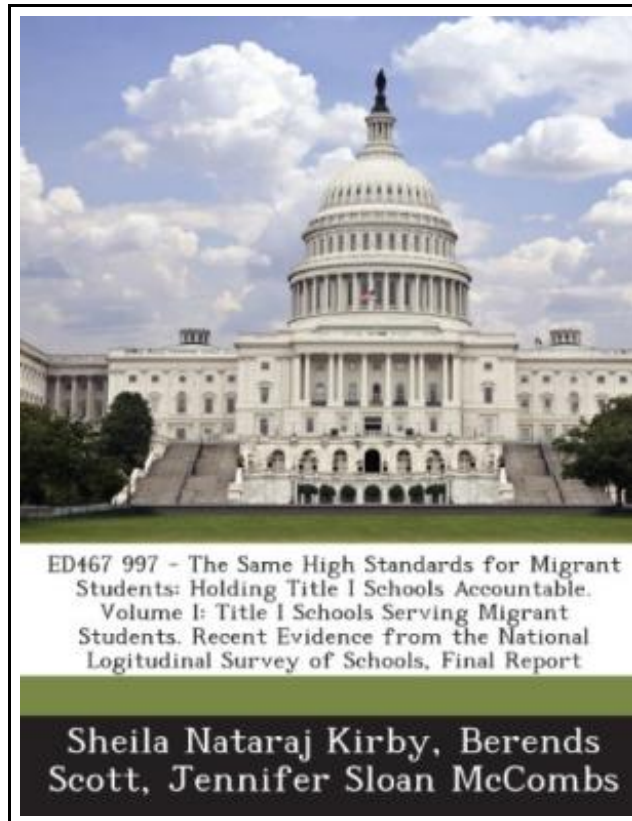


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BiblioGov. Paperback. Book Condition: New. This item is printed on demand. Paperback. 98 pages. Dimensions: 9.7in. x 7.4in. x 0.2in. The federal Migrant Education Program provides supplemental instruction and support services to migrant children through grants to states under Title I, Part C, of the Elementary and Secondary Education Act. The reauthorization of Title I in 1994 contained new requirements that Title I schools help students meet new state standards developed for all children. As part of a national assessment of Title I, the National Longitudinal Survey of Schools surveyed principals and teachers to examine whether schools were using standards-based reforms. This report presents findings on schools serving migrant students, based on the first year of data collection--1998-99. Most Title I schools serving medium-high numbers of migrant students were both high-poverty and high-minority schools. Compared to Title I schools with no migrant students, Title I schools serving migrant students were more likely to operate schoolwide programs, offer before- and after-school programs, coordinate federal funds with other funds, and have quantifiable goals for student progress. However, in Title I schools serving migrant students, educators had lower expectations for student performance and were more likely to use alternate standards for limited-English proficient students, and fewer seniors took advanced mathematics courses. Although most migrant students participated in regular state or district assessments, few schools received results disaggregated by migrant status. In two-thirds of schools serving migrants, teachers received no professional development relevant to teaching migrant students. Compared to Title I schools with no migrant students, schools serving migrant students made greater efforts to involve parents and. This item ships from La Vergne, TN. Paperback.



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